



MFBSA

Family-Centered/Strength-Based

28th Annual Conference
February 17th, 18th, and 19th 2010
Best Western Kelly Inn, St. Cloud, Minnesota

“Plant a Seed”

Cultivate. Nourish. Sustain. Grow



“Plant a Seed” Cultivate. Nourish. Sustain. Grow.

Minnesota Family Based Services Association is excited to announce our 28th Annual Statewide Conference. MFBSA is providing home based, family centered training for all Family Based Workers throughout the state of Minnesota. Some of this years conference highlights include:

- ⇒ Over 15 CEU's available
- ⇒ Resource Fair Vendors selling “Tools You Can Use” during the conference.
- ⇒ Fun and Exciting Family Environment at the Best Western Kelly Inn and Green Mill

Wednesday February 17th, 2010

Agenda

8:00 am Registration Begins Poolside

9-11am Workshop I

11:30 Lunch Served

12:00 Keynote Address

1:30 pm Regional Meetings

2:30-4:30 pm Workshop II

Choose one of the following for Workshop I:

1. Professionalism from the Roots Up

Perceptions of professionalism vary among professionals within similar roles as well the variations between different disciplines. The achievable standards, client's expectations, and models of transitions from the novice to expert worker will be explored with opportunities for discussion. Objectives for this session include: Verbalize the challenges of transitioning from novice to expert using Benner's model, Discuss ways in which effective communication can affect the workplace, Visit strategies for modeling of “team” for the client's sake, and discuss the importance of integration of trust among team members and client/family's. **Lores Vlamink RN, BSN, MA, CHPN**

2. Ethics of Electronic Counseling

It is becoming more common for family members to communicate with others through computer or cell phone means. As service providers, it is important that we meet this need with the highest of ethical standards. This presentation will offer attendees the opportunity to discuss the growing demand for use of electronic services, learn the history of providing services electronically, and identify the advantages and ethical concerns of utilizing electronic means to provide services. This presentation will also give attendees an opportunity to learn about current electronic means of providing services that enable service providers to meet ethical standards. **Troy Weber Brown, MS, LAMFT**

3. Intensive Multisystemic Therapy for Youth on Probation and Their Families

It can be challenging to work with youth in the juvenile justice system in an effective and comprehensive way. Multisystemic Therapy (MST) is an evidenced-based therapy model that focuses on interventions that provide pro-social involvement. This workshop will focus on this therapy model and how the emphasis on pro-social activities in an adolescent's life can provoke change. Professionals and practitioners alike will gain an understanding of the multisystemic therapy foundation for this type of programming.

Attendees will learn about the goals, objectives and outcomes of programming with a pro-social focus. Emphasis will be placed on an interactive workshop, providing participants with a hands-on experience similar to that of the youth in the programming. *Signe Miller, MA and Siobhan Nelson, MA, LAMFT*

11:30 am Lunch Served

12:00 pm Keynote Address Begins

“Planting the Seeds: A Case for Early Intervention” M. Casey Ladd, MSW, LICSW, LMFT

1:30 ~ 2:15 pm MFBSA Regional Networking & Meetings

2:30-4:30 pm Wednesday Workshop II

Please choose one of the following for workshop II:

4. Growing Conflict Competent Teams

Professional teams that function successfully know that conflict is not to be avoided, but embraced, explored, and discussed. Tools for building or enhancing teams through self-control, self-awareness, and identification of constructive behavior patterns will be presented and discussed. Content will reference the *Center for Creative Leadership* and Patrick Lencioni’s “*Overcoming the Five Dysfunctions of Team.*” Discover practical strategies for team building while enjoying the process!

Objectives for this session include: Define the mechanisms of team inclusion, Describe the basics of team building, Describe the role of ‘team’, Identify personal “hot buttons” and sources of conflict, Articulate techniques of constructive communication and Define tools for conflict competent teams. *Lores Vlaminik, RN, BSN, MA, CHPN*

5. Early Childhood In-Home Family Based Services: A Case for Early Intervention

This workshop will be a continuation from the keynote addressing practical issues facing in-home family based service providers addressing early intervention needs and services. Discussion will focus on compromised attachment in infant/toddler and caregiver relationship, the effect chronic stress has on infant/child development, and the examination of practical intervention strategies and community referral resources. *M. Casey Ladd, MSW, LICSW, LMFT*

6. Working with Military Families: Going Beyond the Yellow Ribbon

With over 475,000 Veterans residing in the state of Minnesota, the need for services to be provided to them and their families has grown greatly. With all the branch’s of the military present here in Minnesota without an active duty installation. As these men/women go off in support of OIF/OEF operations, there is a need to serve those who are serving for us back here. This presentation will help those attend get a base knowledge of the following objectives: Gain an understanding of the military culture, understand the emotions of the deployment cycle, Battlemind 101- Understanding how this relates to the Family. Attendees will also explore ‘Returning home’: Reconnecting with family, Models and interventions commonly used, and current efforts in place in Minnesota
Additional resources-handouts of PPT, assessment questions when working with a veteran or their family and a list of common military acronyms will be provided. *James McAuley*



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Thursday February 18th, 2010

Agenda

8:00 am Registration Begins Poolside

9-11am Workshop III

11:30 Lunch Served/Annual Awards Presentation

1:00 Workshop IV

3:00 Workshop V

Workshop III 9:00-11:00 am

Please choose one of the following for workshop III:

7. Reactive Attachment Disorder: How to Survive and Thrive Beyond the Diagnosis. A Model for Professionals. (NOTE: This is a 4-hour session, you must sign up for session #7 and #10)

Training specially designed to address support & education needs of those parenting a child with significant attachment impairment and/or trauma issues, with an emphasis on good self-care and humor for parents! Presenters McMahon and Nelson will discuss the topics, role play and work with parents in each of the areas listed below. This is an excellent opportunity for practitioners to observe and experience the dynamics of this highly effective training model. **Deena McMahon, MSW, LICSW and Krista Nelson, LICSW, LMFT**

8. Skill Building Interventions for Families with LGBTQA Youth

Lesbian, Gay, Bisexual, Transgender, Questioning and Allied (LGBTQA) youth face incredible stresses in social, school and family settings. This is evidenced in the increasing numbers of LGBTQA youth presenting for services due to isolation, violence, school, health, safety and depression concerns. The focus of the session is to teach service providers to identify the need for family-based interventions for families with LGBTQA youth. Also, service providers will learn skills to help LGBTQA youth and their families build resiliency, communication, and parent-child attachment skills which help build relationships and lower symptom presentation. Community supports for LGBTQA youth and family members will also be discussed. **Troy Weber Brown, MS, LAMFT**

9. Culturally Appropriate Human Services Through Consumer Voice and Choice

Culturally-appropriate services for consumers is can be effectively developed, case by case, when consumers are given true voice and choice in the design and delivery of their individual service plans. This presentation will combine information from the SAMHSA System of Care initiatives, research data, and local experience in Minnesota to discuss the following topics: How consumer voice and choice can improve service experiences for families and professionals in regard to a family's own unique cultural heritage and perspectives; Tips, tools, and techniques for seeking consumer input into the service plan design and delivery; How to identify and respond appropriately to cultural differences in local settings, and Stories from the field, and scenarios for practice. **Timothy Denney, MS**



Thursday Morning Workshops Continued:

11:30 am Lunch Served and Annual Awards Presentation Begins

Workshop IV 1:00-3:00pm

Please choose one of the following for workshop IV:

10. Reactive Attachment Disorder: How to Survive and Thrive Beyond the Diagnosis. A Model for Professionals. (NOTE: This is a 4-hour session, you must sign up for session #7 and #10) Continuation from Session #7.

11. Slogging through the Trenches: Avoiding Compassion Fatigue in the Helping Professions

Participants will gain an understanding of compassion fatigue (CF) and will be able to identify a personal risk level of experiencing it. Attendees will learn how compassion fatigue can affect other areas of one's life and how to be intentional about preventing CF in your life. The importance of having humor in the workplace will also be explored. *Gary Gunderson Ed.D and Pat Sharbonda, LSW*

12. Emerging Practices and Future Trends in Minnesota Children's MH Services

The world of children's MH services is undergoing changes nation-wide, with the adoption of best practice approaches, strengths-based and asset-based service approaches, family-driven and youth guided services, family involvement in system development and management, and the stresses in the funding processes for all services. How can we prepare to deliver the best services in view of the coming changes? These topics will be discussed with a view toward social services, mental health services, corrections and law enforcement services, interagency coordination, and workforce development. *Timothy Denney, MS*

Workshop V 3:00-5:00pm

Please choose one of the following for workshop V:

13. Becoming a Love & Logic Parent

This session is a training product of the Love and Logic Institute. It is heavily influenced by Adlerian Therapy Theory and the work of Dr. Rudolph Dreikurs. The concept encourages kids to make mistakes while they are young, and then learn from the natural consequences of those mistakes; which enables parents to take an empathetic, consultant approach to parenting, rather than what is described as a "helicopter" or a "drill sergeant" approach to parenting. This concept encourages shared control, identified ownership of problems, opportunities for learning, and letting empathy and consequences do the teaching. *Steve Vagle, LMFT*

14. Dialectical Behavior Therapy, Wraparound and Child Centered Behavior Intervention: A multi faceted approach for parents, foster parents and professionals.

This training will introduce the concepts of Dialectical Behavior Therapy, Wraparound Services and Person Centered Treatment Planning. We will discuss how we combine these approaches in our Minnesota Therapeutic Foster Homes (MITH). We will explain the role of our Behavioral Analyst in developing behavioral strategies for use in our foster homes. We will also address our approach to reducing and managing crisis situations. *Jeremy Mork, MSW, LICSW, Deborah Zupke, BA and Missy Butler, MA, LMFT.*



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Thursday Afternoon Sessions Continued....

15. Versatility in Counseling

This session will explore using a variety of therapeutic methods and tools to help counseling being more inviting,; to keep the attention of the client; and to give the counselor tool to best fit the treatment of diagnosis. *Jaudette Olson, MS, LMFT*

Friday February 19th, 2010

Agenda

8:00 am Registration Begins Poolside

8:30am Workshop VI

11:00am Workshop VII

Workshop VI 8:30-10:30 am:

Please choose one of the following for workshop VI:

16. Exploring the Invisible Disability of FASD

Fetal Alcohol Spectrum Disorders are more prevalent than Autism and Down’s Syndrome combined, yet most people are unaware of the impact of FASD on society. Most people with FASD look ‘normal’ and most have average IQ’s, but they have damage to their brain which affects their learning and behaviors. Attendees of this workshop will be able to define FASD, understand the functioning of the brain in relation to FASD brain damage and be able to identify “red flags” for diagnosis. This workshop will also offer strategies that will promote success in the home, classroom and the community for the individual affected. *Karrie Halbur, MOFAS*

17. Play Interventions and Techniques – Having Fun In-Home

This workshop will focus on a variety of hands on play interventions and techniques that can be used by skills providers or therapists in homes, clinics or schools. Specific ideas will include interventions for anxiety, ADHD and families. Participants will understand the basics of play interventions and what types of clients these interventions can be used with. Participants will leave with at least 5 play interventions to use in their work with individuals and at least 3 play interventions to use in their work with families. *Jaime Monson, MSW, LICSW*

18. Strategies to Deal with Change in an Uncertain World

Are you ready for the changes the future holds for you? Are you prepared to identify and take advantage of the opportunities that change will present? Are your personal and professional priorities clear? In a fun and fast-paced learning environment this training addresses practical strategies designed to help increase your effectiveness in adapting to personal and professional change. This training focuses on providing techniques and ideas to assist you in effectively dealing with the impact of constant change and assisting in the identification of positive opportunities and possibilities present in both personal and professional change. *Mike Kutzke, MS*



19. Outside the Lines: A Personal Journey from Abuse to Social Work

'Outside the Lines' describes author Karen Wussow's personal journey from poverty, neglect, and abuse to her current position as a social worker in a county agency. Removed from her alcoholic parents at age nine, Karen was placed in an orphanage and a succession of foster homes, where she was virtually abandoned by child protection services. Through sheer will and perseverance, Karen overcame huge barriers and reached her goal of becoming a social worker. ***Karen Wussow, LSW***

Workshop VII 11:00 am

Please choose one of the following for workshop VII:

20. Transitioning to College with a Psychiatric Disability: Cultivating a Plan for Success

College campuses continue to see growing numbers of students enter college with a mental health diagnosis (i.e. anxiety disorders, mood disorders, and Attention-Deficit/Hyperactivity Disorder). The more prepared students are to transition to the unique role of being a college student and managing a psychiatric disability the more they will enjoy their college experience. This presentation will include advanced planning and how to prepare for college with a disability, an overview of the laws that mandate access at the collegiate level, when a mental health condition rises to the level of a disability, the functional impact of mental health symptoms on meeting academic requirements and corresponding accommodations, the role of a disability services office, and how students and their support systems can begin planning early for a successful transition to college. ***Sara Hegge MA, MSW, LGSW***

21. Technology and the Teenager: Changes in Social Boundaries

The presenters will integrate the results of a literature review on the topic of teens, technology, and social boundaries with their knowledge and experience in providing mental health services to adolescents and their families. Videotaped clips of families talking about their experiences will be used to highlight information and stimulate discussion about the potential effects of digital communication on mental health. Ideas for mental health treatment plan goals, objectives, and interventions specific to clients struggling with the negative aspects of digital communication will be shared. Attendees of this session will become familiar with research and practical experience related to digital communication and how it effects social skills development and leave with ideas for mental health treatment plan goals, objectives, and interventions related to the effects of communication technology use. ***Rebecca Goffman, Psy.D and Jaime Monson, MSW, LICSW***

22. So Who is Taking Care of You?

Have you ever felt overloaded or overwhelmed? Have you struggled to accomplish everything you and others expect you to accomplish? Using a fast-paced blend of information, ideas and humor this presentation is designed to help individuals stay energized and positive in today's challenging work environment by focusing on the importance of self-care and self-efficacy. This presentation will focus on providing strategies and techniques to assist you in effectively dealing with challenges presented by the ever increasing expectations you face personally and professionally. Please come prepared to smile, laugh and enjoy the experience. ***Mike Kutzke, MS***

Presenter Biography Information

M. Casey Ladd, MSW, LICSW, LMFT: Casey is developing an early childhood mental health team at The Human Development Center in Duluth. Casey began her career as a family therapist at The Bridge for Runaway Youth in 1974. Throughout her career she has specialized in working with chronically stressed families both in the Twin Cities metropolitan area as well as in rural northern Minnesota communities. She has provided in-home therapy services as well as supervising practitioners and professionals in their in-home family based work. In addition to her clinical work and supervision, she has provided professional development and training for 25 years. In 2005 Casey was invited to participate in statewide training for mental health professionals working with infants/toddlers and preschoolers and their families. At present she is trained in Parent-Child Interaction Therapy and is a DHS sponsored DC 0-3R trainer.

Deborah Zupke, BA: Deborah has 30 years of experience working with children and adolescence with multiple needs in both inpatient and community settings.

Deena McMahon, MSW, LICSW: has more than 20 years experience as a therapist working with families and children. She speaks throughout Minnesota and nationally on the dynamics of attachment, brain development and early trauma and how to effectively serve children and families involved in the child welfare system. She also has expertise in child sexual abuse and frequently serves as an expert witness in court proceedings regarding permanency issues.

Gary Gunderson, Ed.D: Gary began working with children and families as a school social worker with the White Earth Indian Reservation in the fall of 1980. Since that time he has worked as a child protection social worker, provided out-patient therapy in various clinical settings, and provided in-home family based therapy. The entire time utilizing individual, group and family therapy formats, with the emphasis on lessening the effects of child abuse and neglect and improving parenting. Gary's doctoral dissertation encompassed some of the effects of unrecognized compassion fatigue and he received his Ed.D from St. Mary's University, his MS from St. Cloud State University and his BS from Bemidji State University.

Jaime Monson, MSW, LICSW: Jaime is a mental health therapist for Volunteers of America of MN Mental Health Clinics in Golden Valley, MN. She has been working in the Deaf and hard-of-hearing community for the past 11 years in various capacities. She graduated from Gallaudet University with her MSW in 2000. She has received training and education in the field of play therapy beginning in 2004 and is currently working toward becoming a Registered Play Therapist.

James McAuley: James served six years in the mental health field for the United States Air Force, worked three years for the MN Department of Veterans Affairs. James recently complete his M.A. in Marriage and Family Therapy from St. Mary's University Twin cities and is currently a Social Worker for Stearns County.

Jaudette (Jodi) Olson, MS, LMFT: Jodi graduated from St. Cloud State University. Has worked with adult and adolescent sexual offenders, Children of a large range of diagnostics, (both in-home and outpatient), Family units, Couples, and Individuals. Has a private practice in Aitkin, MN.

Jeremy Mork, MSW, LICSW : Jeremy has worked primarily in community settings with youth who have been diagnosed as having a severe emotional disturbance and their families. He has been intensively trained in DBT and has been providing individual and family therapy to youth who reside in therapeutic foster care.

Karrie Halbur: Karrie is the Family Liaison for Arc Midstate in St. Cloud and the Central MN Resource Coordinator for the Minnesota Organization on Fetal Alcohol Syndrome (MOFAS). She has a BS from Evergreen State College in Washington State. Karrie has fostered/parented multiple children with FASD over the last 18 years. She has been providing trainings on FASD for two years for MOFAS. She has over 4 years of experience working as the Family Liaison for Arc Midstate, supporting families who have children with special needs. She previously worked as the Central MN Parent Resource Developer for over three years for the North American Council on Adoptable Children.

Krista Nelson LICSW, LMFT: Project Coordinator, The Wilder Foundation Center for Children with Reactive Attachment Disorder, St. Paul. Begun in 2001, The Center's purpose is to track effective services and offer training to parents and professionals who work with children with significant attachment disruptions, both within Wilder Foundation programs and to community groups across the state. Krista has over twenty years of experience working with children and parents who are coping with abuse, trauma and family changes due to out of home placement or adoption. She has a passion for helping parents and children maintain connection through all developmental stages. Krista has specific training in Theraplay, EMDR and Developmental Dyadic Family Therapy. She has been a supervisor of Whole Family Foster Care and other treatment foster care programs, a developer of abuse prevention groups for youth in schools and a therapist in private practice for many years. Krista enjoys creating and delivering relevant and engaging training for child welfare professionals, teachers, graduate students and parents alike.

Presenter Biography Information

Lores Vlaminik, RN, BSN, MA, CHPN: Lores Vlaminick is a nationally known and sought after nurse consultant and educator. Her well-rounded professional experience includes that of intensive and coronary care, outpatient clinical nursing, and most recently 19 years as a founder and administrator of a hospice/home Medicare certified agency. Lores achieved her Master's degree in nursing education from Bethel University, St. Paul, MN. Currently, Lores serves as a board member of Hospice Minnesota, speaker for PESI Healthcare and offers mentorship and consulting for home care, hospice, and assisted living agencies.

Mike Kutzke, MS: Mike operates Professional Training Services, a training/consulting company committed to improving performance and enhancing employee growth. He has a M.S. Degree in Social Sciences from North Dakota State University and a B.A. Degree in Criminal Justice from Minnesota State University Moorhead. He is currently the Law Enforcement Coordinator at Ridgewater College in Willmar, MN and previously worked as a police officer for 17-years. Michael has been professionally presenting for over a decade in a wide-range of topic areas and takes pride in his ability to blend humor, information, and adult learning principles in his training events.

Missy Butler, MA, LMFT: Missy has a wide variety of experience working with youth with severe emotional disturbance and their families in both inpatient and outpatient settings. She has been intensively trained in DBT and has been providing individual and family therapy to youth who reside in therapeutic foster care.

Pat Sharbonda, LSW: Pat is a licensed social worker who has worked with children and families in a variety of settings including residential services, in-home services, community based supports, school social work and children's mental health and child protection case management/supervision for over 22 years. Pat has been providing training in self care, direct communication and stress relief in the workplace and Parenting with Love and Logic. Pat is passionate about the practice of good self care and how it related to providing service. Pat is currently a supervisor with Crow Wing County Social Services.

Rebecca Goffman, Psy.D.: Rebecca is a mental health therapist and supervisor for the Volunteers of America on MN Mental Health Clinics Deaf and Hard of Hearing (DHH) Program. This program provides school-based mental health therapy, home-based family interventions, and maltreatment prevention services to this unique population.

Sara Hegge, MS has a master's degree in Deafness Rehabilitation Counseling from Northern Illinois University and a Master's of Social Work from the University of Minnesota. Sara is currently a mental health therapist with the Volunteers of America (VOA) of Minnesota Mental Health Clinic. Prior to her work at VOA Sara was a disability services provider at the University of Minnesota. While at the University of Minnesota Sara worked primarily with students with psychiatric disabilities. She also co-facilitated a support group for this population. Sara has presented locally to high school students on planning their transition to college. She has also presented nationally at the 2008 Association on Higher Education and Disability conference on developing and facilitating a support group for college students with psychiatric disabilities.

Signe Miller, MA: Signe is a mental health practitioner who is employed by The Village Family Service Center in St. Cloud, MN Signe has a Masters Degree in Marriage and Family Therapy which she earned from Argosy University in 2009. Signe has been doing in-home family therapy for the past 2 years.

Siobhan Nelson, MA, LAMFT: Siobhan is a Licensed Associate Marriage and Family Therapist (LAMFT). Siobhan has a Masters Degree in Marriage and Family Therapy which she earned from Argosy University in 2008. Siobhan has been doing in-home family therapy for the past 3 years.

Steve Vagle, LMFT: Steve is in private-practice at Lakes Country Counseling, located in Brainerd, MN. He has previously worked as an In-Home Family Therapist, a school-based Mental Health Therapist, and as a Supervisor of a team of In-Home Family Therapists.



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Troy Weber Brown, MS, LAMFT: Troy enjoys working with individuals, families and couples of all ages. Troy has been working as a family-based therapist with The Village Family Service Center in St. Cloud, MN for the past 2 years providing in-home family therapy for a diverse population of clients. As well as providing family-based services, Troy has founded and practices with Element Mental Health Services where he focuses on Lesbian, Gay, Bisexual, Transgender, Transsexual, Two-Spirit, Intersex, Queer, Questioning, and Allied (LGBTTIQQA) population.

Timothy Denney, MS: Tim is assisting in the management of local and national evaluation activities for the OCSI, as well as assisting in school-based mental health and crisis services activities in NW Minnesota. Tim leads a training process in system improvement and culturally appropriate services for the six counties involved in the OCSI.

Wussow, Karen: Karen is a LSW and MFIP Outreach Specialist with Crow-Wing County Social Service Department. Karen is the author of “Outside the Lines”, a book that explores her personal experiences with the social services system as a child and her journey to becoming a social worker.

This conference is of interest to all who provide family-centered strength-based services, including in-home workers, skills counselors, licensed mental health professionals, clinical supervisors, marriage and family therapists, clinical social workers, psychologists, foster care providers, mental health case managers, foster/adoptive/kinship parents and providers, social work and counseling students and interns.

Notification to MFBSA Members:

- There are several At-Large and Regional Representative board positions that will be open for the 2010 ~ 2012 Board Years. If you are interested in learning more about these positions please contact Jonelle Bollig at (320) 251-7700 or email Jonelle.Bollig@lssmn.org

Scholarships Available The generous members and donors of MFBSA have created a **Conference Scholarship Fund**. This year there will be the opportunity for one professional and one student to receive a scholarship to attend the conference in full. The deadline for Scholarships forms is January 15th 2010. For scholarships forms please contact Jonelle Bollig at (320) 251-7700 or email Jonelle.Bollig@lssmn.org

Continuing Education Credits Continuing Education Credits have been applied for from:

Minnesota Board of Marriage and Family Therapy
Minnesota Board of Psychology
Minnesota Board of Social Work

Fun Things to Make Sure to Check Out at the Conference:

Resource Fair ~ Wednesday & Thursday

Silent Auction ~ Proceeds fund our Conference Scholarship Fund

Thursday's Annual Awards Presentation

Special Accommodations If you have special dietary needs or have a have a disability needing special arrangements, please contact Jonelle Bollig, Jonelle.Bollig@lssmn.org or 320/251-7700.



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28th Annual MFBSA Conference

February 17th, 18th, and 19th, 2010

Conference Registration Form, Please copy for each registration as needed.

Conference Registration Includes: All workshops, meals and breaks during the conference, CEU's, and a one-year membership to MFBSA. **** Registration does not include hotel accommodations**

Attendee Information:

Name: _____ **Agency:** _____

Address: _____

City, State and Zip: _____

Phone: _____ **Email:** _____

Registration Cost:

\$225.00 3 Day Rate

Early Registration postmarked by January 15th, 2010

Renewing Member (2009 MFBSA Member)

Multiple Registrations 3 or more from the same agency, with forms and payment sent together.

\$195.00 3 Day Rate

Multiple Registrations 5 or more from the same agency, with forms and payment sent together.

\$250.00 3 Day Rate

Standard Registration for New Member Postmarked after January 15th, 2010

\$200.00 3 Day Rate

Student Registration with copy of Student ID sent in with registration

\$120.00

Single Day/Commuter Rate

_____ **Total Payment Enclosed Payment by Check is preferred.** Please make check out to MFBSA. If necessary, credit card payment will be accepted and processed by Kelly Inn.

Payment By: ___ Visa ___ M/C ___ American Express ___ Discover

Acct #: _____ Exp. Date _____

MFBSA CANCELLATION/REFUND POLICY: Cancellations need to be submitted in writing by February 4th, 2010. Registration fee minus a \$20.00 membership fee and \$20.00 processing fee will be issued at this time. Refunds requested and received after this date will not be honored.

Hotel Reservations: Call the Best Western Kelly Inn @ 320/253-0606 and mention MFBSA to obtain reduced rates and blocked rooms.

Workshop Selection: You must complete this section as admission to workshops is by reservation only and on a first come first serve basis. Please make selections carefully and place the workshop number you wish to attend in the time slot below:

WEDNESDAY: WSI _____ WSII _____

THURSDAY: WSIII _____ WSIV _____ WSV _____

FRIDAY: WSVI _____ WSVII _____

MAIL REGISTRATION TO:

The Village Family Service Center
Attn: Sarah Flaten
PO Box 712
Alexandria, MN 56308

CONFERENCE QUESTION/INFORMATION CONTACT

Jonelle Bollig
Jonelle.Bollig@lssmn.org
320/251-7700

MFBSA is offering a new way to submit a nomination for this years two statewide awards. Please use the space blow to fill in information about the individual or agency you would like to nominate. Nominations can be submitted up until the Regional Meetings which are held on Wednesday (02/17) at the conference. Awards will be given during the Annual Awards Banquet which will be held over the lunch hour on Thursday (02/18) during the event.

Please take some time to think about a Individual Service Provider or Agency that has provided outstanding service over the past year and nominate them on this registration form, or make a copy and drop it at the registration table at the conference! Thank you for your participation!

Nomination for Statewide Individual Service Provider of the Year:

Name: _____

Agency: _____

What you would like to say about this person:



Nomination for Statewide Agency of Year:

Agency: _____

Location: _____

Staff: _____

What you would like to say about those who work for this agency:

